



Flick's Fire & Burn Safety Program

GRADE K
TEACHER CONTENT OUTLINE
MODULE 1

Module One: Stay away from hot things

Time needed: 15 minutes

SLIDE 14:

Key Points for introduction discussion using the Health Belief Model:

- 1) Help children understand that they can get hurt if they touch something hot.
- 2) Help children understand that burns can be very painful and serious.
- 3) Teach children that staying away from hot things keeps them safe.
- 4) Explain to children that they might be curious and want to touch hot things. Address scenarios where this might be the case (such as a fireplace, helping to grill, etc.)
- 5) Teach children how to recognize and remember to stay away from hot things.
- 6) Help children feel confident that they can make safe choices.

SLIDE 15:

TEACHER NOTES: There are things in our homes that can start fires or hurt us if they're hot. Today we will learn how to stay safe and avoid getting hurt by fire and burns!

SLIDE 16:

TEACHER NOTES:

KITCHEN - FIND THE HAZARDS:(For each hazard, discuss how to stay safe around it and how we could fix it)

- Coffee pot - Ask an adult to move away from the edge of the counter
- Coffee pot's cord (can be pulled down) - Ask a n adult to put cord up out of reach
- Hot water on stove - Stay Three feet away
- Hot water in bucket - Ask an adult to put up out of reach
- Paper towels are close to stove (could catch fire) - Ask an adult to move away from stove

Reinforce: If we ask an adult for help around hot items, we can stay safe and avoid getting burned.

SLIDE 17:

TEACHER NOTES:

LIVING ROOM - FIND THE HAZARDS: (For each answer, discuss how to stay safe around it and how we could fix it)

- Candles (can be bumped or knocked over by kids or pets) - use LED or ask an adult to put them up high)
- Fireplace - Stay three feet away
- Matches & Lighters - TELL AN ADULT

Reinforce: If we ask an adult for help around hot items, we can stay safe and avoid getting burned.

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SLIDE 18:

TEACHER NOTES:

BATHROOM - FIND THE HAZARDS: (For each answer, discuss how to stay safe around it and how we could fix it)

- Hot water in tub - Ask an adult for help
- Hair straightener - Don't touch, Ask an adult to put up out of reach
- Hair Dryer - Don't touch, Ask an adult to put up out of reach

Reinforce: If we ask an adult for help around hot items, we can stay safe and avoid getting burned.

SLIDE 19:

TEACHER NOTES:

OUTDOORS - FIND THE HAZARDS: (For each answer, discuss how to stay safe around it and how we could fix it)

- Fire (Stay three feet away!)
- Grill (Stay three feet away!)
- Sun (Use sunscreen, long sleeves and a hat)

Reinforce: If we ask an adult for help around hot items, we can stay safe and avoid getting burned.

SLIDES 20-39:

TEACHER NOTES:

Hot or not? Reinforcement Activity

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